



A Comparative Study of Study Habits of Adolescents of Government and Private schools and their relation to personality

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Abstract

Jimoh (2000) describes education as the totality of the experiences made available to individuals, in formal or informal situations to make them develop a rounded personality and to be useful to themselves and the society at large. And development of personality of the child's depends on the adjustment with the environment. To help the pupil in making the changing environment is one of the important aims of education. Adjustment helps in having integrated and balanced personality.

Considering the numerous advantages that are desirable from education, no amount of resources expended on it can be described as too much. Thus parents and guardians send their children and wards to secondary schools to acquire relevant educational skills, knowledge and good morals so as to be useful to themselves and society.

Anameze (2001) noted that since education is regarded as an agent of nation development

So factors that promote academic performance such as effective study habits should be encouraged among students.

Keywords: Study habits , adjustment , education , personality , government schools , private school , adolescents

Personality:

Personality is something unique and specific. Every one of us is a unique person in oneself. Every one of us has specific characteristics for making adjustments. However, the uniqueness of an individual's personality does not mean that he has nothing to share with others in terms of traits and characteristics of personality. He may have certain characteristics which he may share with others and at the same time many others which are unique to him.

Allport (1948)

"Personality is the dynamic organization within the individual of those psychophysical systems that determine his unique adjustment to the environment".

Healy william's view:-

"Personality is an integrate system of habitual adjustment to environment". **Cattell(1970).**

Personality is that which permits a prediction of what a person will do in a given situation.

H.j.eysenck (1971).

"Personality is the more or less stable and enduring organisation of a person's character, temperament, intellect and physique which determine his unique adjustment to environment".

"Personality is the more or less stable:

- 1: To determine the correlation of the study habits and personality of adolescents of government schools.
- 2: To determine the correlation of the study habits and personality of adolescents of private schools.

Hypothesis:

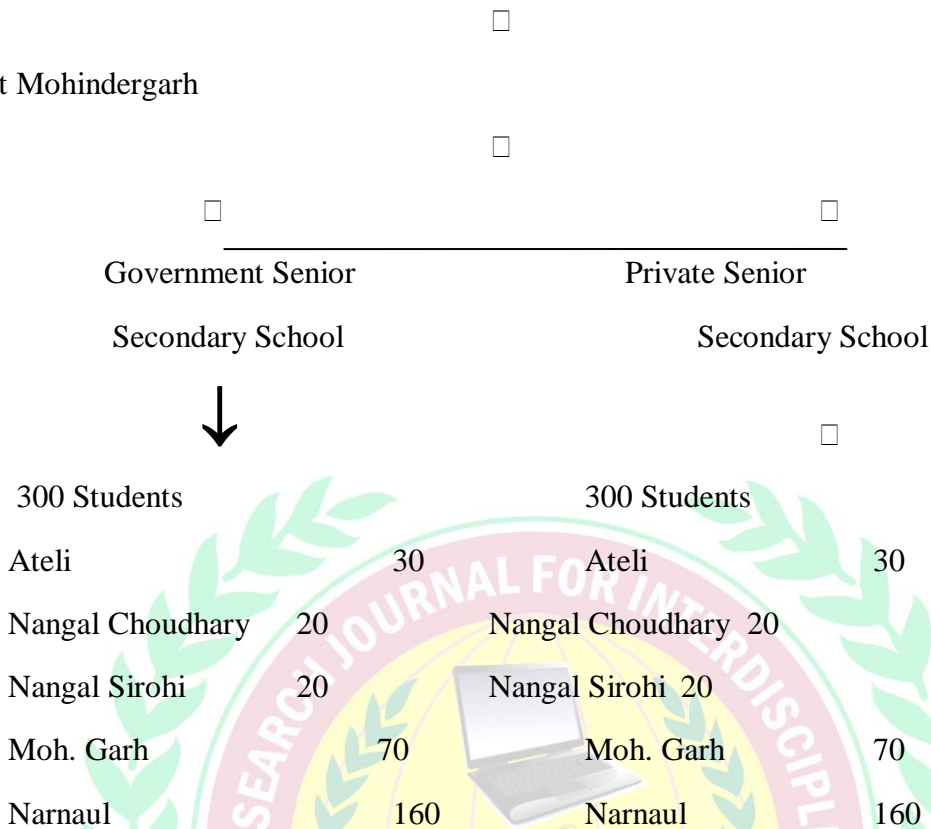
- 1: There is positive correlation between the study habits and personality of adolescents of government.
- 2: There is positive correlation between the study habits and personality of adolescents of private schools.

Sample of problem:

Reliable results can be expected only from good sample. The investigator has selected data randomly. By using purposing random sampling we select 600 students as sample from 20 private & Govt. Schools.

Layout of the sample is

District Mohindergarh



Statistics used in study:

1. correlation
2. Mean

TOOLS USED:

1.To test the study habits of the adolescents **Study Habit Inventory** by M.Mukhopadhyay and D.N.Sansanwal is used

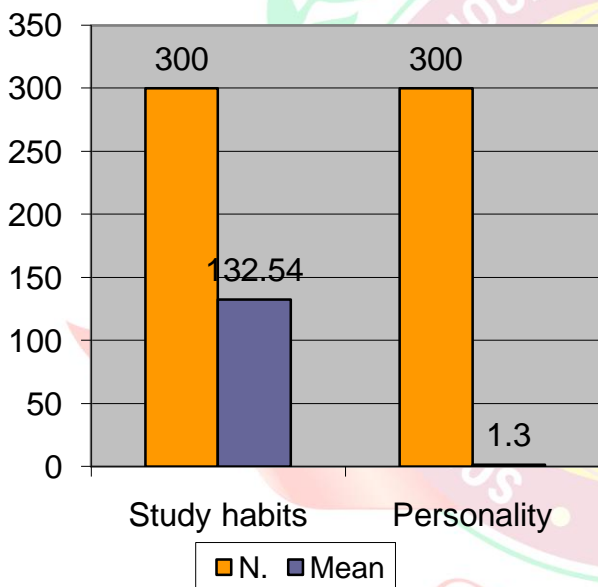
2:To test the personality types of the adolescents **IEI** by Dr.P.F Aziz(Meerut) and Dr.Rekha Agnihotri(Meerut) is used

ANALYSIS AND INTERPRETATION:

There is positive correlation between Study habits & personality of Govt. school's adolescents.

Govt. School's Adolescents	N.	Mean	Correlation
Study habits	300	132.54	0.08
Personality	300	1.3	

Table & Figure No. 1



Analysis 1 correlation of Study habits & personality of Govt. school's adolescents is indicated.

From the observation of above table it appears that means scores obtained from study habits are 132.54 & means scores obtained from personality are 1.3 & the coefficient of correlation between study habits & personality is 0.08 which is slight positive. Therefore our hypothesis that there is positive correlation between Correlation of Study habits &

Personality of Govt. School's Adolescents is selected.

Hypothesis 2

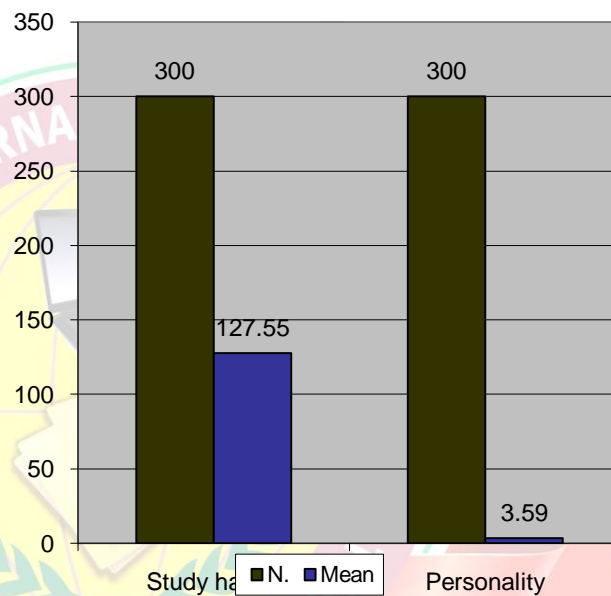
There is positive correlation between Study habits & personality of Private. school's adolescents.

Private School's Adolescents	N.	Mean	Correlation
Study habits	300	127.55	-0.26
Personality	300	3.59	

Table & Figure No. 2

Analysis-in table 2 Correlation of Study habits & Personality of Private. School's Adolescents is indicated.

From the observation of above table it appears that means scores obtained from study habits are 127.55 & means scores obtained from personality are 3.59 & the coefficient of correlation between study habits & personality is -0.26 which is negative. Therefore our hypothesis that there is positive



Correlation between study habits & personality of private. school's adolescents is rejected.

FINDINGS AND CONCLUSIONS:

There is positive correlation between Correlation of Study habits & Personality of Govt. School's Adolescents is selected and there is positive Correlation between study habits & personality of private. school's adolescents is rejected.

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